Thinking Critically About Information

Teaching critical information literacy

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http://libguides.ecu.edu/thinking-critically
Hello!

Today’s objectives

• Apply IL concepts into a teaching experience
• Use backward design elements
1. Weeks 1 & 2 Recap

What is IL? What does it mean in your discipline?
What is information literacy?
Information literacy is the set of integrated abilities encompassing the **reflective discovery** of information, the understanding of how information is **produced and valued**, and the use of information in **creating** new knowledge and **participating** ethically in communities of learning.

-ACRL Framework, 2016
ACRL Information Literacy Framework

- Authority Is Constructed and Contextual
- Information Creation as a Process
- Information Has Value
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration
2. The Framework

Frame by Frame
Authority is Constructed and Contextual

Authority is constructed in that various communities may recognize different types of authority.

It is contextual in that the information need may help to determine the level of authority required.
Information Creation as a Process

Information in any format is produced to convey a message and is shared via a selected delivery method.
Information Has Value

Information possesses several dimensions of value, including as a commodity, as a means of education, as a means to influence, and as a means of negotiating and understanding the world. Legal and socioeconomic interests influence information production and dissemination.
Research as Inquiry

Research is iterative and depends upon asking increasingly complex or new questions whose answers in turn develop additional questions or lines of inquiry in any field.
Scholarship as Conversation

Communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations.
Searching as Strategic Exploration

Searching for information is often nonlinear and iterative, requiring the evaluation of a range of information sources and the mental flexibility to pursue alternate avenues as new understanding develops.
3. Teaching information literacy

Workshop
Applying the Framework

• Discussions
• Activities
• Assignments
Workshop

Find a partner

- Select a Frame you’d both like to work with
- Individually design a learning experience using the handout. Brainstorm together for help.

Some things to consider:

- Workshop ideas with your partner
- How are your approaches different? Similar?
How do you plan to help students develop their information literacy knowledge practices and dispositions?
Next steps

We’re here to be your coaches!

• Individual consultations
• Department meetings
• Connect with each other
• Research Guide: http://libguides.ecu.edu/thinking-critically
Thank you!

Any questions?

http://libguides.ecu.edu/thinking-critically

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