Thinking Critically About Information

Information literacy in the disciplines

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http://libguides.ecu.edu/thinking-critically
Hello!

Today’s objectives

• Examine information literacy in a disciplinary context
• Reflect on individual Frames
1. Week 1 Recap

What is information literacy?
What is information literacy?
Confidently **evaluating** and **synthesizing** information in your own words

Critically examining **credible**, expert-created information from a variety of sources

Navigating the research process **with and without access** to peer-reviewed content
Information literacy is the set of integrated abilities encompassing the **reflective discovery** of information, the understanding of how information is **produced and valued**, and the use of information in **creating** new knowledge and **participating** ethically in communities of learning.

-ACRL Framework, 2016
2. Information literacy context

Looking at IL through a disciplinary lens
“Decoding” your discipline

- What are the most important kinds of information in your discipline?
- How did you learn to find and use information in your field?
Explore the Framework activity

Split into groups of 2-3

• Select a Frame. Review, reflect, and discuss.

Some things to consider:

• What dispositions and knowledge practices jump out at you?
• What does the Frame mean to your discipline?
• How is that concept expressed?
Authority is Constructed and Contextual
Information Creation as a Process
Information Has Value
Research as Inquiry
Scholarship as Conversation
Searching as Strategic Exploration
3. Your IL Journey

Novice to expert
Ideas to consider

• Are there crucial understandings related to information sources that need to be crossed in order to progress in your discipline?
• How did you cross those thresholds? Did anyone help you on that journey?
Workshop series session 3

Teaching critical information literacy: November 2

• How do we help students learn what your discipline *values* when it comes to information?

• How do we help students *practice* your discipline and not just know about it?
What does “information literacy” mean from the perspective of your discipline or area of work?
Thank you!

Any questions?

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