Thinking Critically about Information:
Incorporating IL into Your Courses

Leah Cordova, MLIS
Meghan Wanucha, MLIS
What is your assessment of students’ performance?

What information literacy skills and abilities do they bring to your classes?
Hello!
Today’s Objective

- Discover ways to incorporate IL into your classes
1. Recap

Our IL discussion
What is Information Literacy?
ACRL Framework
Information Literacy for Higher Education
Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.
Authority is Constructed and Contextual
Information Creation as a Process
Information has Value
Research as Inquiry
Scholarship as Conversation
Searching as Strategic Exploration
The Framework
Let’s look at the frames
Authority is Constructed and Contextual

Authority is constructed in that various communities may recognize different types of authority.

It is contextual in that the information need may help to determine the level of authority required.
Information in any format is produced to convey a message and is shared via a selected delivery method.
Information possesses several dimensions of value, including as a commodity, as a means of education, as a means to influence, and as a means of negotiating and understanding the world. Legal and socioeconomic interests influence information production and dissemination.
Research is iterative and depends upon asking increasingly complex or new questions whose answers in turn develop additional questions or lines of inquiry in any field.
Communities of scholars, researchers, or professionals engage in sustained discourse with new insights and discoveries occurring over time as a result of varied perspectives and interpretations.
Searching for information is often nonlinear and iterative, requiring the evaluation of a range of information sources and the mental flexibility to pursue alternate avenues as new understanding develops.
2. Incorporating IL into Courses

Workshop
Applying these ideas

Discussion

Activity

Assignment
Framework Activity

Explore the Framework

Everyone pick a Frame.
Sit in groups based on Frame choice.

Things to consider
- Design a learning experience using the backward design handout
- Discuss with your partner
- How are your approaches different?
How do you plan to help students develop their information literacy knowledge practices and dispositions?
Want to do more of this?

We are here to be your coaches!

- Individual sessions
- Department meetings
- Repeat OFE series?

Research Guide

Post-post survey in the fall
THANK YOU!

Any questions?

Leah Cordova | cordovaa15@ecu.edu
Meghan Wanucha | wanucham16@ecu.edu