Thinking Critically about Information: Disciplinary Approaches to IL

Leah Cordova, MLIS  Meghan Wanucha, MLIS
Today’s Objective

- Examine Information Literacy (IL) in a disciplinary context
How did you learn to find and use information in your discipline or area of work?
Why are....

YOU here?

WE here?
1. Week 1 Recap

What is information literacy?
What is Information Literacy?
Information literacy is the set of integrated abilities encompassing the reflective discovery of information, the understanding of how information is produced and valued, and the use of information in creating new knowledge and participating ethically in communities of learning.
2. Disciplinary Context

Looking at IL through a disciplinary lens
What are the most important kinds of information in your discipline?

How did you learn to find and use information?
Explore the Framework

Everyone is assigned a Frame. 5 minutes to reflect then share.

Things to consider

- What dispositions and knowledge practices jump out at you?
- What does the Frame mean to your discipline?
- How is that concept expressed?
Authority is Constructed and Contextual
Information Creation as a Process
Information Has Value
Research as Inquiry
Scholarship as Conversation
Searching as Strategic Exploration
Your IL Journey
Novice to Expert
Are there crucial understandings related to information sources that need to be crossed in order to progress in your discipline?

How did you cross those thresholds? Did anyone help you on that journey?
Incorporating IL into your classes

- How do we help students learn what your discipline values when it comes to information?
- How do we help student practice your discipline and not just know about it?
What does “information literacy” mean from the perspective of your discipline or area of work?
THANK YOU!

Any questions?

Leah Cordova | cordovaa15@ecu.edu
Meghan Wanucha | wanucham16@ecu.edu