Curriculum: Requirements

English 1100: Foundations of College Writing I

Introduction to expository, analytical, and research-based academic writing. Instruction in critical reading; developing, supporting, and organizing ideas; drafting and revising; understanding grammatical conventions; proofreading and editing; and other important aspects of the writing process.

English 1100 is the first of two courses required for Writing Foundations credit at East Carolina University. Typically offered during the fall semester, English 1100 is intended to help students gain experience with texts, rhetorical strategies, and writing for an array of audiences. The objectives of English 1100 are to:

• Discover significant questions to explore and address via writing.

• Explore the many different purposes of writing, including writing to reflect, analyze, explain, and persuade.

• Practice drafting and revising.

• Increase student awareness of organizational strategies and his/her ability to apply them.

• Become attentive to how audience and purpose affect content, tone, and style.

• Incorporate sufficient and appropriate details and examples both from experiences and from secondary research.

• Express ideas with clarity and with effective syntax and punctuation.

• Gain competence in using computer technology in the writing process.

• Schedule and meet deadlines.

Students will write extensively, both formally and informally, often for every class meeting. Students must be prepared to share their writing with their peers on a regular basis. Students will be asked to write in a variety of genres, most of which will involve multiple pages of revised prose.
English 1200: Composition

Instruction in critical reading, library research, and research writing. Analytical and argumentative writing.

English 1200 builds on your understanding of rhetoric and writing processes through an exploration of research-based writing. In this course students will develop their abilities to:

• Formulate significant research questions
• Craft a strong research proposal
• Establish work plans and timelines.
• Locate and evaluate a variety of sources, including field-based, print, and electronic sources
• Apply research and use writing to achieve a variety of purposes
• Convey the results of your research to a variety of audiences
• Organize source materials
• Integrate outside source materials—field-based, print, and electronic—into your writing
• Cite sources accurately and responsibly in order to avoid plagiarism
• Identify and explain writing strategies used in your own work as well as in the work of experienced writers.