Debriefing the Thinking Process*

This is a closure activity that focuses discussion on student learning process(es). This debriefing encourages student development of awareness/mindfulness and practices strategies that can be applied to other learning situations.

1. The instructor guides students in review of the activity, gathering data on students’ thinking processes and feelings.
2. The group classifies related ideas, identifying thinking strategies used.
3. The group evaluated their success, discarding inappropriate strategies, identifying valuable strategies for future use, and seeking promising alternatives.